

When Gran Was A Girl/ Childhood Long Ago



The Highland Museum of Childhood

Curricular links:

Social Studies: People, Past Events and Societies	I am aware that different types of evidence can help me to find out about the past SOC-0-01a
Social Studies: People, Past Events and Societies	I can use primary and secondary sources selectively to research events in the past. SOC 2-01a
Social Studies: People, Past Events and Societies	I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society. SOC 2-03a
Social Studies: People, Past Events and Societies	I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. SOC 2-04a
Social Studies: People, Past Events and Societies	I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence SOC 2-06a
Literacy: Listening and Talking	When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, clarify points by asking questions or by asking others to say more. LIT 1-09a
Literacy: Listening and Talking	I am developing confidence when engaging with other within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. LIT 2-10a
Health and Wellbeing: Planning for Choices and Changes	Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. HWB 1-119a
Health and Wellbeing: Planning for Choices and Changes	While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals. HWB 2-23A

This workshop is delivered in both the museum and the Goods Shed Education Space.

Introduction

The introduction includes a health and safety briefing on behaviour in the museum and whilst walking along or playing on the platform. The facilitator has a short Q&A session with the class to gauge what they have learnt so far in their topic followed by an introduction to what they will be doing during their visit.

The class are asked if they would like to dress up as old fashioned children before the next activity. 2 boys and 2 girls will be asked to volunteer to dress up in 1950s/60s clothes. There is also the option for all children to dress up. The girls have pinafores to wear and the boys have flat caps and waistcoats.

Main Activities

The class are split into 2 groups. One group will go to the museum with an activity sheet about When Gran was a Girl/Childhood Long Ago. The other group will stay in the Goods Shed to participate in an object investigation and handling activity.

In the museum the activity sheet will ask the pupils:

- to look at school a long time ago and compare with today
- investigate how children in the Highlands lived eg what they wore, what activities they did

In the Goods Shed the pupils will be split into smaller groups. There are 3 sets of objects: Household objects, School objects and Toys and games. Each group will spend 5 minutes investigating and handling each group of objects. They will be given guidelines on how to look at and handle objects. After they have viewed all objects a group discussion will take place about them and pupils will demonstrate how they were used.

The groups will swap over after 30 minutes and repeat the activities.

Once the class is together again in the Goods Shed they will participate in an activity of playing with old fashioned toys.

This activity will take place in the Goods Shed and out on the platform (weather permitting).

A discussion will take place after this activity about comparing old toys to the ones we have today.

*Snack breaks and lunch can be scheduled into the programme.

