

## The Victorians in the Highlands

### The Highland Museum of Childhood

Curricular Links:

Social Studies: People, Past Events and Societies	I can use primary and secondary sources selectively to research events in the past. <a href="#">SOC 2-01a</a>
Social Studies: People, Past Events and Societies	I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society. <a href="#">SOC 2-03a</a>
Social Studies: People, Past Events and Societies	I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. <a href="#">SOC 2-04a</a>
Technologies: Technological Developments in Society	I can investigate how an everyday product has changed over time to gain an awareness of the link between scientific and technological developments. <a href="#">TCH 2-01b</a>
Literacy: Reading Understanding, Analysing and Evaluating	I am developing confidence when engaging with other within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. <a href="#">LIT 2-10a</a>
Literacy: Reading Understanding, Analysing and Evaluating	To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are. <a href="#">LIT 2-18a</a>
Literacy: Listening and Talking	When listening and talking with others for different purposes, I can: * share information, experiences and opinions * explain processes and ideas * identify issues raised and summarise main points or findings * clarify points by asking questions or by asking others to say more <a href="#">LIT 2-09a</a>

This workshop is delivered in both the museum and the Goods Shed Education Space.

#### Introduction

The introduction includes a health and safety briefing on behaviour in the museum and walking along or playing on the platform. The facilitator will lead a short pair and share session with the class to gauge what they have learnt so far in their topic. This will be followed by an introduction to what they will be doing during their visit and information about the village of Strathpeffer during the Victorian period.

#### Main Activities

We will spend approximately 10 minutes exploring Victorian costume with the opportunity for the children to dress up. The class can dress up in Victorian childrens' costume which they wear throughout the rest of the session. The girls have pinafores to wear and the boys have flat caps and waistcoats.

The class are then split into 2 groups. One group will go to the museum with an activity sheet about Victorian Life. The other group will stay in the Goods Shed to participate in an object investigation and handling activity.

**In the museum** the activity sheet will ask the pupils:

- to look for Victorian objects
- compare and contrast Victorian inventions to a modern equivalent
- find out more about Victorian schools

**In the Goods Shed** the pupils will be split into smaller groups. There are 3 sets of objects: Victorian Household objects, School objects and Toys and games. Each group will spend 5 minutes investigating and handling each group of objects. Some are mystery objects. They will work in groups with each person having a role eg someone to write, someone to manage the time, someone to look after the objects. Each group will have an 'I see, I feel' activity sheet to write comments for each object. After they have viewed all objects a discussion will take place about each group's comments.

The groups will swap over after 30 minutes and repeat the activities.

Once the class is together again in the Goods Shed there are further activities to participate in if we have time:

- practising handwriting with ink and pen
- playing with old toys including girds and cleeks, diablos, whip and peeries

The class will spend 10 minutes approximately on each activity and time can also be allocated if any children would like to visit the museum shop.

\*Snack breaks and lunch can be scheduled into the programme.