

Toys and Games

The Highland Museum of Childhood

Curricular Links:

Science: Planet Earth, Energy Sources and Sustainability	I have experienced, used and described a wide range of toys and common appliances. I can say 'what makes it go' and say what they do when they work. SCN 0-04a
Science: Forces, Electricity and Waves	Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects. SCN 0-07a
Health and Wellbeing: Physical Education	I am developing my movement skills through practice and energetic play. HWB 0-22a
Social Studies: People, Past Events and Societies	I am aware that different types of evidence can help me to find out about the past SOC 0-01a
Literacy: Listening and Talking	When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more LIT 1-09a
Literacy: Listening and Talking	I can communicate clearly when engaging with others within and beyond my place of learning using selected resources as required LIT 1-10a

This workshop is delivered in both the museum and the Goods Shed Education Space.

Introduction

The introduction includes a health and safety briefing on behaviour in the museum and whilst walking along or playing on the platform. The facilitator has a short Q&A session with the class to gauge what they have learnt so far in their topic followed by an introduction to what they will be doing during their visit. They will be asked about old toys that they have seen, toys that parents or grandparents played with, what were old toys made from etc.

The class are asked if they would like to dress up as old fashioned children before the next activity. The girls have pinafores to wear and the boys have flat caps and waistcoats.

Main Activities

The class are split into 2 groups. One group will go to the museum with a quiz sheet about toys. The other group will stay in the Goods Shed to participate in an object investigation and handling activity.

In the museum the quiz sheet will ask the pupils:

- to at various toys on display
- draw their favourite toy
- try on costumes

In the Goods Shed the pupils will be shown as a group some old toys. This will be a facilitator led session. They will be asked to talk about their favourite toy they have at home. They will then be shown our favourite toy – Teddy the Teddy Bear - and asked a series of question to help them find out more about him eg

- Is he an old or new toy? How can you tell?
- What is he made from?
- How old do you think he is?
- Who do you think he belonged to? A girl or a boy?
- What do you think his name is?

Once we have looked at Teddy we will compare 5 other teddy bears and play a game of placing them in order as to how old or new they are.

The children will then be shown a toy called a Balance Toy. They will be asked to investigate how the toy works, what it is made from, who used to own it or play with it etc.

The groups will swap over after 30 minutes and repeat the activities.

Once the class is together again in the Goods Shed they can participate in an activity of playing with old toys including girds and cleeks, diablos, whip and peeries. This will allow pupils to:

- See how toys move and work
- Practice their co-ordination skills eg skipping, balancing on stilts
- Find out more about older toys

This activity will take place in the Goods Shed and out on the platform (weather permitting).

*Snack breaks and lunch can be scheduled into the programme.

