

WW2 in the Highlands

The Highland Museum of Childhood

Curricular links:

Social Studies: People, Past Events and Societies	I can use primary and secondary sources selectively to research events in the past. SOC 2-01a
Social Studies: People, Past Events and Societies	I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society. SOC 2-03a
Social Studies: People, Past Events and Societies	I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. SOC 2-04a
Health and Wellbeing: Mental and Emotional Wellbeing	I am aware of and able to express my feelings and am developing the ability to talk about them. HWB 2-01a
Literacy: Reading Understanding, Analysing and Evaluating	To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are. LIT 2-18a
Literacy: Listening and Talking	When listening and talking with others for different purposes, I can: * share information, experiences and opinions * explain processes and ideas * identify issues raised and summarise main points or findings * clarify points by asking questions or by asking others to say more LIT 2-09a

This workshop is delivered in both the museum and the Goods Shed Education Space.

Introduction

The introduction includes a health and safety briefing on behaviour in the museum. There will be short pair and share session with the class to gauge what they have learnt so far in their topic. The facilitator will give an introduction to what they will be doing during their visit.

The first activity in the Goods Shed is watching some film footage about Evacuation in the Highlands which is an interview with an evacuee. This lasts 10 minutes and we will have a pair and share session about the film footage.

Main Activities

The class will be split into 2 groups. One group will go to the museum with resources and an information sheet. The other group will stay in the Goods Shed to participate in an object investigation and handling activity.

In the museum the activity sheet will ask the pupils:

- to go to the education section and gather as a group to compare and contrast the 1940s school desk, books etc to modern ones
- practice a gas mask drill that would have been done in the classroom – a replica gas mask will be provided for this

They will then look around the museum for toys and artefacts from 1930s and 40s and participate in another group activity.

In the Goods Shed the pupils will be split into smaller groups. We will discuss evacuees and explore what they took in their suitcase. There is also the opportunity to dress as evacuees.

The groups will swap over after 30 minutes and repeat the activities.

Once the class is together again in the Goods Shed we will have group activity of investigating WW2 toys and games and other artefacts. We will finish with a discussion or presentation about the objects they have seen.

*Snack breaks and lunch can be scheduled into the programme.

